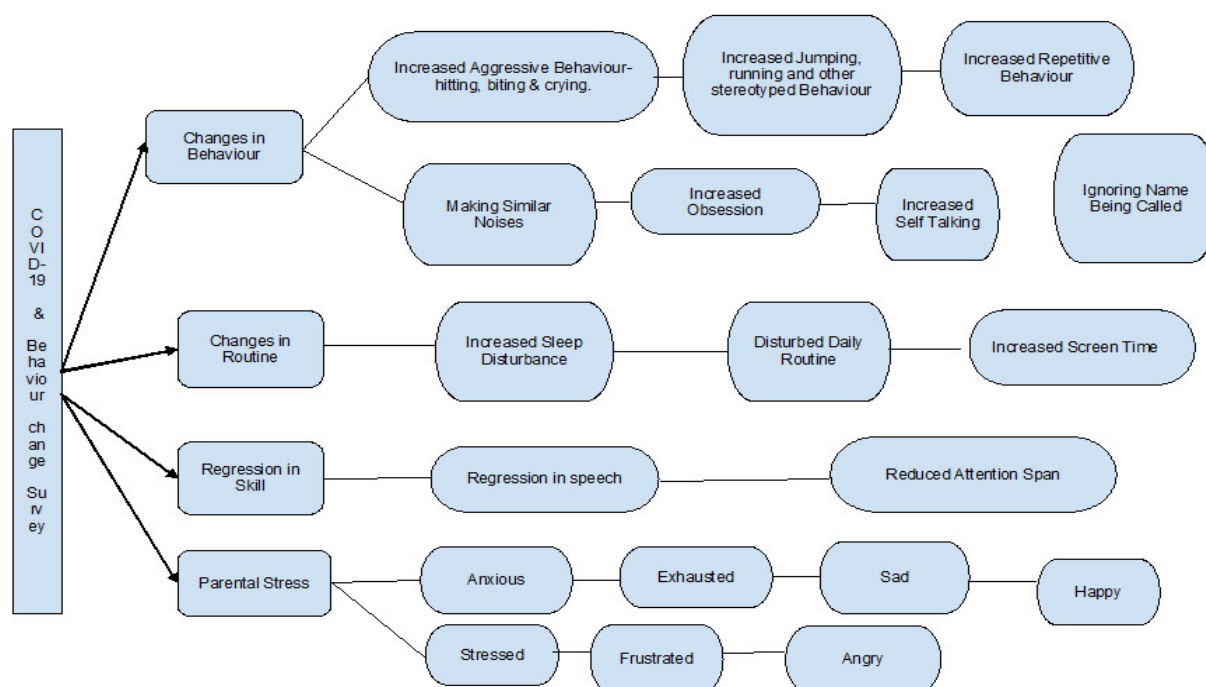


Web Table I Learning Points From Parental Feedback to Improve Support for Children With Autism and Their Families

<i>Feedback from parents in the U.K.</i>	<i>Recommendations</i>
<ul style="list-style-type: none"> • Lack of contact/support post-diagnosis • Alternative methods of giving post-diagnosis information/recommendations as felt generic/overwhelming at the time • No contact during the waiting time and not able to access other services when on ASDAT pathway • Not knowing who to contact during the waitlist and after diagnosis. • Lack of peer support/families connected. 	<ul style="list-style-type: none"> • Amendment in a diagnostic letter to emphasize the family feedback meeting as an opportunity to support families along with discussing diagnosis. • Possible liaison with National Autism Society to discuss targeted opportunities for parents to connect each other/peer support • Rank information on diagnosis letter/prioritize and make clearer who families can contact and when, e.g. passionate about autism
<i>Feedback from parents in India</i>	<i>Recommendations</i>
<ul style="list-style-type: none"> • Clear and easy to understand information pre-and post-diagnosis • The app is very helpful; it helps parents to manage the child's problem at home • Provides training when the child is not cooperative • The app helped a lot during the lockdown and provided clarity • I was able to access information in my own time 	<ul style="list-style-type: none"> • More support on the application of information provided on the app. • Communication system with the organization to be in-build and recorded on the app



Web Fig. 1 Showing the variables and sub-dimensions studied in the survey.