

WEB TABLE I EXPLORATORY FACTOR STRUCTURE OF INDT-ASD IN THE STUDY POPULATION

INDT-ASD symptoms/items	Factor 1	Factor 2	Factor 3	Factor 4
<i>Symptoms/items with clear loading</i>				
1. Does your child usually enjoy the company of other children?	0.729	0.157	-0.018	0.005
2. Does your child have friends of his/her age (In school and neighbor-hood) with whom he/she loves to chat, share food or play together?	0.889	0.334	0.049	0.260
3. Does your child play mostly with children who are much older or much younger than him/her?	0.944	0.208	0.118	0.173
4. Does your child talk to you about things he/she likes or has achieved without being asked about them?	0.891	0.339	0.054	0.266
5. Does your child play games involving turn taking or rule based with other children properly?	0.884	0.339	0.024	0.240
6. Does your child usually share your happiness or try to comfort you when you are upset / sad?	0.898	0.362	0.113	0.164
7. Does your child speak normally for his/her age?	0.943	0.276	0.007	0.125
8. Does your child initiate a conversation with you?	0.864	0.381	0.015	0.244
9. Can you have conversation with your child during which he/she not only answers your questions, but also adds something new to continue the conversation?	0.886	0.321	0.114	0.269
10. Does your child usually repeat words or phrases regardless of meaning (in part or whole) that he/she has heard?	0.926	0.246	0.122	0.155
11. Does he/she incessantly repeat things/T.V serial dialogue regardless of meaning/ context, whatever he/she has heard later on?	0.901	0.345	0.156	0.187
12. Does your child usually use "I for me" and "me for you" incorrectly?	0.943	0.276	0.007	0.125
13. During conversation does your child often speak 'out of context' or irrelevantly?	0.865	0.360	0.093	0.168
14. Does your child understand that somebody is making fun of him/her or can he/she understand jokes?	0.890	0.325	0.112	0.207
15. Does your child usually enjoy being taken in the lap or hugged?	0.376	0.739	0.056	0.098
16. Does your child like lining or stacking objects/toys excessively?	0.386	0.733	0.060	0.093
17. Does your child usually prefer to play alone and gets irritated/moves away when his/her sibs or other kids try to play with him/her?	0.372	0.743	0.010	0.225
18. Does your child have excessive interest in typical things but the interest is so all encompassing that it interferes his/her activities?	-0.187	0.304	0.699	-0.017
19. Does your child unreasonably insist on doing things in a particular way and/or become upset if there is any change in the daily routine?	0.035	-0.272	0.798	0.120
<i>Symptoms/items with cross loading</i>				
1. Does your child keep on repeating any of the followings, like flapping hands, hand wringing, toe-walking, rocking or spinning, making unusual finger or hand movements near his/her face?	0.440	-0.134	0.045	0.709
2. Does your child usually make eye contact with you or other people?	0.146	0.442	0.119	0.632
3. Does your child have inappropriate fascination with movement?	0.428	0.647	0.549	0.018
4. Does your child prefer to play with a particular part of a toy/object rather than the whole toy/object?	0.206	0.531	0.082	0.522
5. Does your child usually use various gestures appropriately during social interactions?	0.266	0.428	0.637	0.467
6. Does your child usually show appropriate facial expressions according to the situation?	0.428	0.647	0.549	0.018
7. Does/did your child ever point with his/her index finger to bring your attention to show the things that interest him/her?	0.485	0.818	0.124	0.175

8. Does your child usually share his/her happiness with you or come to you for comfort when hurt or upset?	0.395	0.536	0.269	0.507
9. Does your child have excessive interest in odd things/activities which other children do not have?	0.197	0.327	0.588	0.575
10. Does your child participate in games like “Pat-a-cake”, “Peek-a-boo”, “Ring-a-ring rose”, “ <i>Akkad bakkad bambe po</i> ”, “ <i>Posam paa</i> ”, “ <i>Chal chameli baag mein</i> ” and “ <i>Totaa ud-maina ud</i> ” etc.?				
(or) Does your child play variable imaginative play with toys like For girls: - kitchen set/ dolls/clay or dough For boys: - telephone/ toy gun/motor car? (or) Has your child played different games like “ <i>ghar-ghar</i> ”, “teacher-student” (school- school), “ <i>chor-police</i> ” etc. with other kids interactively	0.485	0.818	0.124	0.175
Percentage of variance explained by the Eigen values	64.38	11.05	5.86	4.01

Factor 1= Socialization-communication; Factor 2= Repetitiveness-socialization; Factor 3= Restricted repertoire of interest; Factor 4= Sensory symptoms.
Extraction Method: Principal Axial Factoring; Rotation Method: Varimax with Kaiser Normalization. Loadings > 0.4 are shown in bold.