There is a dire need for small handbooks that aid the practitioner and residents in their routine prescriptions. This book has come out very timely and is presented in a size that can easily fit in the pocket of your white-coat. The book is designed to be a practical and convenient guide to the dosing and usage of medication (with indications) in children and neonates. There are 29 chapters, each being devoted to a separate class of drugs. Within the chapters, the drugs are discussed in an alphabetical manner, to facilitate easy retrieval. Trade names of the drugs have also been given along with the strength of available tablet/syrup. Overall, this is a very useful book for practicing pediatrician and postgraduate students.

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**Drug Dosages in Neonates and Children**  
**RAJESH GOEL**  
AITBS Publishers;  
New Delhi: 2009  
Pages: 208; Price: Rs 150/-

Management of Pediatric HIV  
**VINAY KULKARNI, RITU PARCHURE, GAYATRI BHIDE AND SANJEEVANI KULKARNI**  
Prayas Health Group; Pune  
Pages: 336; Price: Rs 250/-

The Prayas Health Group (NGO) working mainly in the area of HIV/AIDS has come out with a handbook on management of Pediatric HIV. Pediatric HIV is a developing branch and has not been a part of medical curriculum for most of the practicing doctors in the country. Hence, a ready reckoner is timely to disseminate the working knowledge of Pediatric HIV. The handbook is divided into three parts. The first part deals with various aspects of HIV infection including clinical and laboratory diagnosis, mother to child transmission, opportunistic infections, treatment guidelines and counseling methods. The second part is a colorful atlas depicting common infections associated with pediatric HIV. The third part has various annexures, which provide drug dosages, their interactions, and side effects. To make it more practical from peripheral health care personnel’s perspective, the recent IMNCI guidelines incorporating HIV infection could have been included. Overall, the book is a significant contribution to apprise pediatricians and family physicians the various aspects of childhood HIV.

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**Book Review**

*Jaypee Gold Standard Mini Atlas Series: Neonatology*

**Deepak K Guha, Ajay K Dudeja and Rashmi Guha**  
Jaypee Brothers Medical Publishers (P) Ltd; New Delhi  
Pages: 392; Price: 495/-

As the name suggests, it is a mini atlas in size but contains maximum pictorial component of Neonatology. Chief Editor and other editors have shared their life time collection with readers at large. The collection ranges from normal variations in newborns to diverse neonatal conditions. The illustrations are no doubt beautiful covering wide spectrum of neonatal problems. Assessment of gestational age has been beautifully depicted. Chapters on birth / iatrogenic trauma shall caution all those involved in newborn care. Similarly chapter on equipment with maintenance tips will meet the need of many practicing neonatologists. The text has been thoughtfully composed in minimum words. This mini atlas is going to help all the post graduates doing MD, Diploma or DNB in the field of Pediatric, Obstetric and also the Fellowship program in Neonatology. It shall also be useful to practicing pediatricians as well as Obstetricians and the faculty in medical schools in both the specialties. This book shall be good add on possession for everyone, as mini atlas cannot provide everything. The cost appears to be out of proportion to the size of book.

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*Handbook of Clinical Skills: A Practical Manual*

**Balu Athreya**  
World Scientific Publishing Co. Pvt. Ltd; Singapore: 2010  
Pages: 170  
Price: Not mentioned

Author has compiled this book based on his vast experience as a clinician and teacher and his familiarity with the concept of the Art of Medicine. The chapters on listening and observation skills, diagnostic skills and problem solving skills containing several examples particularly related to pediatrics reinforce the need for clinicians to improve their skills in such areas. Issues that are not normally discussed in books on clinical subjects such as reassurance, communicating with patients on risks and benefits, disclosing medical errors, giving sad and bad news, requesting an autopsy, meeting with family members after death of a patient, keeping a secret, and communication through Email have been dealt with comprehensively. The chapter on Physician - Patient relationship has been written extremely well. The last chapter gives useful tips for medical teachers to organize courses on clinical competency skills. The language is simple and the major messages at the ends of chapters are noteworthy. This book is recommended for undergraduate and postgraduate medical students of various disciplines, medical practitioners and teachers of clinical skills.

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